

English Syllabus 2018-2019 East Beauregard High School

Instructor: Mrs. Tanya M. DeMaskey

Room #: 207

Email Address: tdemaskey@beau.k12.la.us

Classroom Website: www.tdemaskey.org

Course Goals:

1. To stimulate a lifelong engagement with reading as a source of learning and joy.
2. To help students appreciate the value of reading as a way to travel and explore.
3. To help students learn to use language effectively, appropriately, and responsibly.
4. To help students to become productive members of society.
5. To develop and accept the responsibilities and obligations of good citizenship.

Classroom Texts:

No literature textbook will be issued for this course. The *Elements of Language* grammar textbook is to be checked out by the student from the school library. All literature pieces will be given once in handout form. If a student loses their handout, it is their responsibility to print another copy; one can be reprinted from the classroom website. All pieces will be posted there under the course title.

Novel Study within each Unit: This book will be checked out from the school library or issued by Mrs. DeMaskey. It is the student's responsibility to keep up with this book.

Required Materials:

1. Writing Utensils - pencils; blue or black ink (Keep on person)
2. Pen Pack – 4 pack – black, blue, red, and green (Leave in the classroom)
3. Binder – At least 2 inch
4. Loose Leaf Paper (Leave in Binder)
5. Four (4) dividers (Leave in Binder)
6. Highlighter - any color (Leave in the classroom)
7. Box of Kleenex
8. Composition Notebook - Any design front is acceptable (Leave in the classroom)

*** Students need access to a flash drive for school use (Keep on person)

Grading Procedures:

All grades are weighted into five categories.

- * Exams- 35% of 9 weeks grade
- * Quizzes - 5% of 9 weeks grade
- * Class Work - 10% of 9 weeks grade
- * Writings - 30% of 9 weeks grade
- * Homework - 20% of 9 weeks grade

Grading Scale:

A = 100 - 93
B = 92 - 85
C = 84 - 75
D = 74 - 67
F = 66 & lower

Classroom Rules:

1. Be Punctual—to class daily and with all assignments.
2. Be Prepared—bring all materials and textbooks to class daily.
3. Be Respectful—to classmates, teacher, and to other people's personal items.
4. Follow all rules of the East Beauregard High School Handbook.

Consequences:

- 1st Offense—verbal warning
- 2nd Offense—student/teacher conference
- 3rd Offense—parent contact
- 4th Offense—referral

For major offenses the student will be sent directly to the office

Classroom Procedures:

- Sit in your assigned seat.
- Pick up your journal and be in your seat when the tardy bell rings.
- Once in class if you need to go back to your locker for any reason and the bell rings you are tardy.
- No moving seats without permission.
- No leaving the room for any reason except in extreme emergencies (and only with your planner).
- No eating or drinking during class.
- No sleeping in class.
- No talking during lecture - raise your hand to speak.
- No passing notes during lecture.
- Do not write on the back of paper.
- No frillies/edges on your paper (-5pts if you do).
- Writing in any color other than blue ink, black ink, or pencil results in a grade of Zero.
- Do not mix colors of ink and/or pencil (-5pts if you do).
- Full Heading goes in the upper right hand corner of all assignments (-10pts if missing).
- Assignments with no name receive a Zero.
- Homework goes on my desk when you come in the door.
- If homework is not on my desk when I pick it up then it is considered late. At this point it will have points deducted.
 - 5pts if it is turned in on the same day
 - 10pts if it is turned in one day late
 - 20pts if it is turned in two days late
 - Zero if it is turned in over two days late

Makeup Work:

Located by the Homework baskets are binders for each course. It is the student's responsibility to look in the binder and write down missed assignments. It is the student's responsibility to turn in the assignment to the makeup basket in the allotted timeframe indicated in the East Beauregard Handbook.

Tests and quizzes are made up after school by appointment. Do not show up and expect to be able to make up a test/quiz without letting me know first. Students are allotted five school

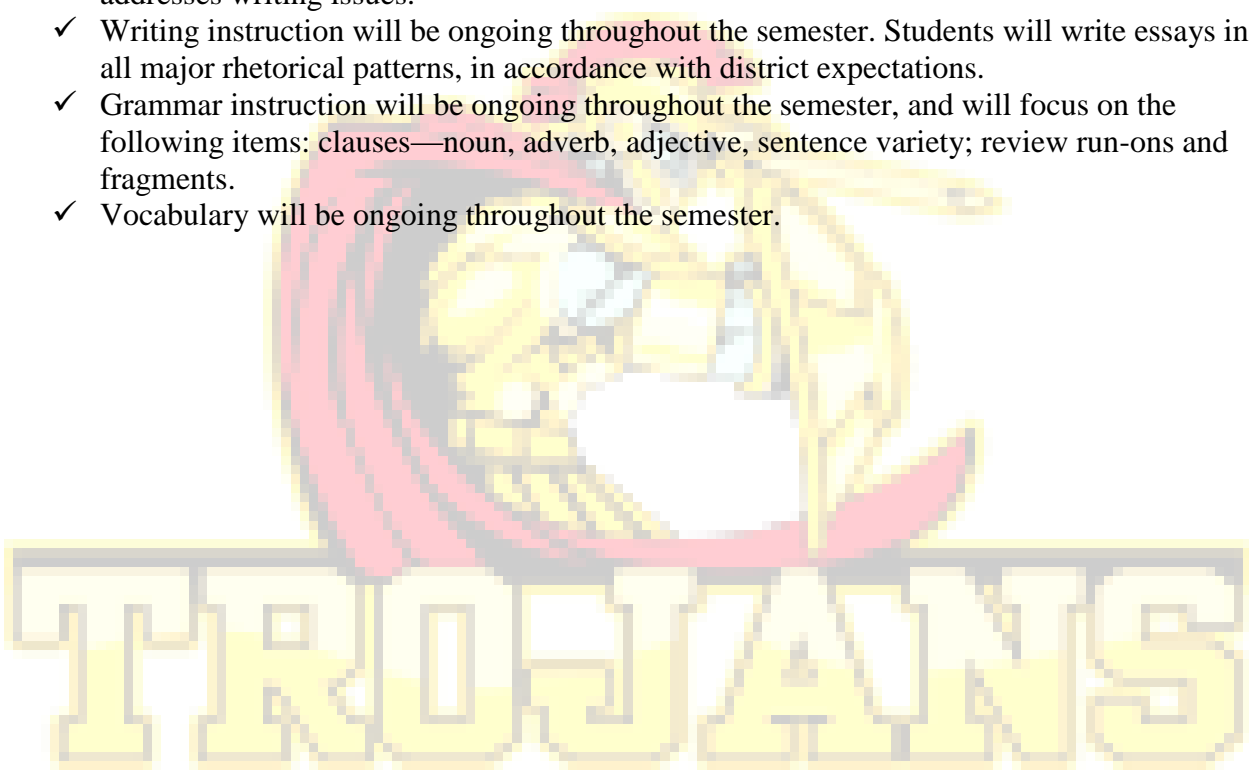
days to make up a test/quiz unless otherwise discussed with me.

Plagiarism/Cheating:

Please read carefully and sign, along with your parents, the attached consent form regarding academic integrity. Plagiarism and/or cheating will not be tolerated. There are severe consequences for those involved with academic dishonesty.

Assessment / Evaluation of Student Progress:

- ✓ The class focuses on critical and analytical thinking and the production of excellent and articulate essays. The daily assignments, quizzes, journals, and discussions all supply the groundwork for tests, essays, and projects. Vocabulary instruction is designed to develop ACT/SAT skills and reinforce reading comprehension, and grammar instruction addresses writing issues.
- ✓ Writing instruction will be ongoing throughout the semester. Students will write essays in all major rhetorical patterns, in accordance with district expectations.
- ✓ Grammar instruction will be ongoing throughout the semester, and will focus on the following items: clauses—noun, adverb, adjective, sentence variety; review run-ons and fragments.
- ✓ Vocabulary will be ongoing throughout the semester.



Academic Integrity Consent Statement

Course: ELA Courses
Term: 2018-2019

Instructor: Mrs. Tanya M. DeMaskey



DIRECTIONS: (1) Read through this statement carefully. (2) Ask questions if there is *anything* you do not understand. (3) Return it to your teacher.

I have heard the teacher's discussion of plagiarism, and I understand that I must use research conventions to cite and clearly mark other people's ideas and words within my paper. I understand that plagiarism is an act of intellectual dishonesty. I understand it is academically unethical and unacceptable to do any of the following acts:

- To submit an essay written in whole or in part by another student as if it were my own.
- To download an essay from the internet, then quote or paraphrase from it, in whole or in part, without acknowledging the original source.
- To restate a clever phrase *verbatim* from another writer without acknowledging the source.
- To paraphrase part of another writer's work without acknowledging the source.
- To reproduce the substance of another writer's argument without acknowledging the source.
- To take work originally done for one instructor's assignment and re-submit it to another teacher.
- To cheat on tests or quizzes through the use of crib sheets, hidden notes, viewing another student's paper, revealing the answers on my own paper to another student, through verbal or textual communication, sign language, or other means of storing and communicating information, including electronic devices, recording devices, cellular telephones, headsets, and portable computers.
- To copy another student's homework and submit the work as if it were the product of my own labor.

I understand that the consequences for committing any of the previous acts of academic dishonesty can include a failing grade for the assignment or quiz with no opportunity for make-up and a referral. I understand that my enrollment in this course will help me develop skills necessary for college-level writing. Therefore, I will not plagiarize or cheat.

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I have read the course information, grading components, classroom rules and procedures, academic integrity consent form, and makeup work policy for English. My signature below indicates that I understand the requirements and policies for this course and agree to adhere to them throughout the school year. I am aware of the high expectations, and I am prepared to meet those expectations.

I understand the academic integrity consent statement and agree to its conditions throughout the school year. Furthermore, I understand the assignment policies and agree to abide by them.

I understand that pages 1-4 will be kept in the front of my binder for reference needs. Page 5 is to be returned for the first grade of the course.

Student Name: _____

Signature: _____

Date: _____

Hour: _____

To Parents:

It is important that I have your support. I am aware that I cannot do my job well without your help. Please read this course information packet and sign below indicating that you agree to become my partner in your child's education.

I am always available if you feel the need to check on your child's progress. The fastest way to contact me is through the Remind App or via email: tdemaskey@beau.k12.la.us. I can also be reached through the front office: (337) 328-7511. Thank you in advance for your support and I look forward to working with you!

Parent Name: _____

Signature: _____

What is the best phone number to reach you? _____

Email Address: _____

*** Don't forget to sign up for the Remind App – Messages sent out 3-4 times a week!